

## PROGRAMMAZIONE

Revisione e rinforzo delle conoscenze grammaticali e delle competenze acquisite negli anni precedenti.

### Unit 18 - Breaking the law

FUNCTIONS: discussing crime and punishment; talking about what was happening; describing past events.

VOCABULARY: crime; types of thieves; daily routine.

GRAMMAR: past continuous; past continuous and past simple *when, while, as*.

CULTURE: The Police.

SKILLS: (reading) a crime short story; (speaking) predicting the end of a short story; (listening) the ending of a short story; (writing) linking words *as long as, in spite of, although*; a newspaper article.

### Unit 19 - The right job

FUNCTIONS: discussing skills and qualities; talking about obligation and prohibition; describing rules; talking about necessity.

VOCABULARY: Skills and qualities; jobs.

GRAMMAR: *must, mustn't, have to, have to, don't have to, mustn't*.

SKILLS: (reading) a newspaper article; (listening) teenagers talking about the jobs they like; (speaking) discussing issues raised in a newspaper article; (writing) short text.

### PROJECTS - Current affairs and film screening

FUNCTIONS: debating, comparing and contrasting ideas, interrupting, agreeing and disagreeing, supporting ideas.

VOCABULARY: social media activism, sexual harassment, ethnic and gender discrimination

CULTURE: current affairs, social phenomena, cultural trends, contemporary English-speaking society, films and advertisements, radio and tv programs, Canada.

GRAMMAR: modal verbs (possibility, prohibition, obligation, advice, ability); linkers; verb constructions.

SKILLS: (reading) a newspaper article; (listening) social advertisements, TED talks; (speaking) discussing issues raised in a newspaper article; (writing) short texts and personal comments

#### *Film screening in v.o.*

- The Imitation Game (Information Technology)
- Back to Future (Science-Fiction)
- A Bronx Tale (Crime and Justice)
- Pride (Discrimination)

#### Intercultural project with AIESEC volunteer from Sri Lanka

FUNCTIONS: debating, comparing and contrasting ideas, interrupting, agreeing and disagreeing, supporting ideas.

VOCABULARY: culture, national identity, customs and traditions.

CULTURE: Sri Lanka (facts), word choice awareness, cultural shocks, national and personal identity.


SKILLS: (writing) thank you notes, (speaking) job interviews, (reading) tests and quiz, presentations.


GRAMMAR: formal and informal register.

25/05/2018 Tolmezzo

  
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Rappresentanti di classe

  
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